

## **EUROPEAN EDUCATIONAL ENVIRONMENT. HOW DO THE UKRAINIAN STUDENTS SEE IT?**

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European educational environment – is a territory of possibilities for students to choose not only areas of studying and specialization, but also the possibility for self-realization in a particular country, chosen personally by the student with his or her criterias of proximity and understanding of mental thinking and self-awareness in conditions of living and cultural values of the country.

The main purpose of European educational space is to give students a "European" education in the chosen field of study, to provide students with access to the recognized centers of knowledge, which have traditionally formed the leading scientific schools, to expand the knowledge of students in all spheres of European culture and to instill a sense of European citizens in us.

The aim of the European educational area is the development of higher education, which means the following:

- Based on academic freedom, institutional autonomy and participation of students and teachers in the management of higher education;
- Promotes the quality, economic attractiveness and social cohesion;
- Encourages students and teachers to move freely (be mobile);
- Promotes employability of graduates and lifelong learning;
- Is of an open character and cooperates with higher education all over the world.

The Ukrainian Universities need to pay more attention on the solving of the next problems to give us an opportunity to participate in exchange programs created by the leading European Universities:

- First, is the insufficient educational provision for different practical classes;
- Low development of training and production integration;
- Weak scientific and applied principles for professional training;
- Low level of professional English of students.

Studying in other country or city is a unique experience that allows us to enrich ourselves both personally and professionally. For students, European educational space is a form of secondary socialization of the individual. Participation in academic mobility is one way of learning that expands the horizons of the individual and stimulates intellectual maneuverability. It is also a tool of personal development. Such trips contribute to the emergence of young people with a broad outlook and a high intellectual level, who are ready for international communication.